



# Derby Pride Academy

## DETERMINATION | PRIDE | AMBITION

### Our Mission

We are proud to provide a high-quality curriculum offer to the students of Derby and a second opportunity to succeed in education. Our Mission/Objectives:

**At Key Stage 3 :** to re-engage students with the curriculum, developing their resilience to successfully transition/re-integrate back into mainstream education. We achieve this through an innovative nurture curriculum that caters for individual needs. Placements are designed for a two-term turn-around. Through regular assessment and placement reviews, we ensure commissioning schools are open to either early reintegration, or a placement extension (this is assessed on individual student need).

**At Key Stage 4 :** to prepare our students for the next stage of their post-16 journey, equipped with the required qualifications and experience. For Year 11 students, placements are for the full academic year. For Y10 students, placements are also for the full academic year, with reintegration or placement extensions available to complete the full Key Stage (this is assessed on individual student needs).

Across the Key Stages we aim to support pupils to be physically, mentally, and socially healthy. We want all students to feel valued within our inclusive environment. We work with students, families, and commissioning schools to overcome potential barriers to success. We encourage students to be reflective individuals who grow and demonstrate resilience through our school values of Determination, Pride and Ambition.

### Our Curriculum Offer

#### Key Stage 3

Two Term Intervention

10 students

- English with reading and phonics intervention
- Mathematics and numeracy intervention
- Creative curriculum including Science, Humanities, Art & Design
- Physical Education
- PSHE
- 'Thrive Intervention'
- Enrichment Programme (Outdoor Learning, Leadership, Active Learning, Life Skills, Cooking, Careers and Aspirations)
- Students have the opportunity to achieve a number of AQA unit awards linked to curriculum outcomes

Each commissioned place is flexible depending on the individual circumstances and we pride ourselves on a student centered approach. Our programme is delivered by a primary specialist using nurture principles.



Mark Hatton  
Headteacher

For more information please visit our website



The immediate warmth, care and structure the school provides, allows pupils to develop positive, respectful relationships with staff. Many pupils describe DPA as their 'safe place.'

Ofsted October 2024



## Our Curriculum Offer

### Key Stage 4

#### One Year Programme

40 students

- GCSE English Language
- GCSE English Literature
- English Functional Skills
- GCSE Mathematics
- Maths Functional Skills
- GCSE Biology
- GCSE Art
- BTEC Food
- Physical Education
- PSHE
- Enrichment Programme (Outdoor Learning, Leadership, Active Learning, Life Skills, Cooking, Careers and Aspirations)
- Students will achieve a number of AQA unit awards linked to curriculum outcomes

Each commissioned place is for one year with an optional second year review. Each place is evaluated termly to ensure each student is meeting the objectives set by the commissioner. This is an accredited curriculum offer with students having the opportunity to gain qualifications at Entry Level, Level 1 & 2 Functional Skills and GCSE for English and Maths.



## Personal Development Offer (Including Careers)

DPA provides a breadth of opportunities that supports the social, emotional, and personal development of our pupils, equipping them with the essential skills and attributes they need to become well-rounded individuals who can thrive in a rapidly changing world. Pupils are supported and encouraged to understand and value themselves, develop positive relationships, and make responsible decisions.

Students at DPA receive comprehensive careers offer, which includes the knowledge, skills and experiences to make an informed choice about their post 16 provision and enable them to understand the world of work through concrete experiences with employers and careers professionals. Each half-term has a different careers focus, so students have exposure to a number of careers and make the connection with their learning.

Students complete a range of qualifications linked to careers through ASDAN 'My Futures' and AQA unit awards.



British Values



Citizenship



Careers



Character Development



Student Leadership



Wider Opportunities

## Reading & Interventions

Upon entry to Derby Pride Academy, students complete an NGRT, which assesses their reading age. This allows us to put together an appropriate plan for our students to support their development of reading fluency and understanding. We use LEXIA to support phonological awareness, 1:1 and small group support, tailored to the needs of our students

## Pastoral Support

Students are supported by a behaviour for learning team, which provide the opportunity for students to reflect on their actions and provide bespoke interventions to support behaviour and attitude for learning, mental health and well-being. Students are encouraged daily to consistently demonstrate our core values in everything they do.



Derby Pride Academy has an exceptional strength in building pupils' character and resilience. Pupils' behaviour is transformed because of the effective measures the school takes

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